

Farmborough Playgroup

Farmborough VC Primary School, The Street, Farmborough, Bath, BA2 0FY



Inspection date

10 April 2018

Previous inspection date

3 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have addressed the areas for development identified at the previous inspection successfully. For example, they have improved their understanding of the roles and responsibilities of committee members.
- Leaders establish strong relationships with the host school, providing consistent support for children as they prepare to move on to school. They work closely with other professionals involved in children's care and learning, to ensure children make good progress in their learning and development.
- Leaders and staff use self-evaluation effectively to identify areas for improvement and ensure positive outcomes for children. For example, the enthusiastic new manager and her staff provide a stimulating learning environment, indoors and outdoors. Children are motivated learners.
- Children behave well and staff are good role models. For example, there are clear expectations and boundaries that help children understand how to take turns, share and be kind to others. Children develop important skills for their future learning.

It is not yet outstanding because:

- Staff do not consistently organise activities or changes between activities effectively to maintain children's learning.
- Staff are not consistently successful in sharing ideas with parents on how they can support children's learning further in the home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities and routines to ensure children consistently remain interested and engaged in all learning opportunities
- strengthen the partnerships with parents to engage them with ideas on how they can further support children's learning at home.

Inspection activities

- The inspector observed activities and the quality of teaching throughout the playgroup.
- The inspector held discussions with the leadership team. She spoke with children and staff at appropriate times.
- The inspector looked at a sample of documentation, including staff suitability checks and self-evaluation documents. She viewed planning records and documentation relating to children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and supported well by leaders. For example, leaders have regular meetings with staff and observe teaching practice. They support staff well to update their knowledge and improve the quality of teaching. For instance, since the last inspection, leaders and staff have enhanced their understanding of how to support children's involvement and attention and listening skills. Safeguarding is effective. Leaders and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about a child. Leaders follow safer recruitment guidelines to ensure new staff are suitable and existing staff remain so. Leaders and staff implement secure procedures to ensure they identify hazards quickly and minimise any risks.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. They complete accurate assessments and monitor children's achievements, and use these to effectively plan and narrow any gaps in their learning. Leaders monitor these systems successfully to support consistent practices throughout the setting. Staff support children well, such as in small groups, to develop their good communication and language skills. They encourage children effectively to develop a wide vocabulary. For example, they explain the meaning of new words they introduce to children, such as 'habitat' to talk about where animals live. Staff support younger children well to discover using their senses, such as when exploring paint colours.

Personal development, behaviour and welfare are good

Staff help children to develop a good understanding of the routines in the setting. For example, they give children warning that their playtime is going to end so they are ready to take a full and active part in tidying up their toys. Staff support children to learn about healthy lifestyles. For example, children have good opportunities to be outdoors on a daily basis to practise their physical skills and be active. Staff support children to understand that healthy choices, such as drinking milk, will help them to develop strong bones. They support children to develop high levels of confidence and self-esteem. For instance, children show a sense of pride being chosen to be the snack helper.

Outcomes for children are good

Children develop the skills they need for their future learning and the eventual move to school. They develop good levels of confidence and are keen to share their achievements with others, such as how they have discovered new colours as they mix paints together. Children develop their early writing skills well. For example, they form recognisable letters when they write their names. They develop a good understanding of using technology, such as using screen technology to operate age-appropriate computer programs.

Setting details

Unique reference number	EY346943
Local authority	Bath & NE Somerset
Inspection number	1099381
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	22
Name of registered person	Farmborough Playgroup Committee
Registered person unique reference number	RP907415
Date of previous inspection	3 May 2017
Telephone number	07837738361

Farmborough Playgroup registered in 2007. The playgroup is open Monday to Friday from 9am until 3pm, during school term time only. The playgroup receives funding for the provision of free early education for children aged two, three years and four years. There are three members of staff who work with the children, two of whom hold early years qualifications at level 3.

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